A DAY IN THE LIFE OF…
Ho Nee Qua Tow Worksheet

Name_____ Date_____

1. Write down all of the foods you ate yesterday.

Breakfast	**Lunch**	**Dinner**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Looking at John Smith's map on the web, answer the following:

   What tribe(s) lived close to Washington, DC?

   _____

   What tribe(s) was north of Baltimore?

   _____

   In what city or town do you live?

   _____

   What tribe lived closest to you in the 1700s?

   _____

3. As you go through Ho Nee Qua Tow's day, keep a list of all of the foods that are mentioned.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Using evidence from the story, predict the time of year the story takes place. _____ What evidence from the story supports your choice? _____
_____
_____

5. Ho Nee Qua Tow brings the corn in at night. Why does she do this?
_____
_____
_____

6. Create a flow chart to show how Indians made pottery.

1

2

3

4

5

6

7. Look at the foods you listed in Item #1. Compare those foods to the ones you listed from the story in Item #3. Complete this graphic organizer to display your results.

Foods only I eat	**Foods Indians and I eat**	**Foods only the Indians ate**

Look over the graphic organizer you completed above. What explanation can you give for the foods eaten by the Indians that are no longer available?

_____

_____

Using only the foods you listed in the center column "**Foods Indians and I Eat,"** make a menu for meals for one day - breakfast, lunch, dinner. Pretend that Ho Nee Qua Tow and her family are coming to visit. Include items on your menu that would make them, as well as your family, feel comfortable and at home in your home.

Menu for a Day
Ho Nee Qua Tow's Visit to My House

Breakfast	Lunch	Dinner

A DAY IN THE LIFE OF…
Opencanchenko Worksheet

Name:_____ Date:_____

2. Write down all of the foods you ate yesterday.

Breakfast	**Lunch**	**Dinner**
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

2. Looking at John Smith's map on the web, answer the following:

What tribe(s) lived close to Washington, DC?

_____

What tribe(s) was north of Baltimore?

_____

In what city or town do you live?

_____

What tribe lived closest to you in the 1700s?

_____

3. As you go through Opencanchenko's day, keep a list of all of the foods that are mentioned.

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

4. Using evidence from the story, predict the time of year the story takes place.
_____ What evidence from the story supports your choice?
_____

_____

5. Create a flow chart to show how Indians made pottery.

1

2

3

4

5

6

Would this method of catching fish, by trapping them in fences, work today? _____ Why or why not?
_____
_____

_____

_____

6. Look at the foods you listed in Item #1. Compare those foods to the ones you listed from the story in Item #3. Complete this graphic organizer to display your results.

Foods only I eat	**Foods Indians and I eat**	**Foods only the Indians ate**

Look over the graphic organizer you completed above. What explanation can you give for the foods eaten by the Indians that are no longer available?

_____

_____

_____

_____

Using only the foods you listed in the center column "**Foods Indians and I Both Eat,"** make a menu for meals for one day - breakfast, lunch, dinner. Pretend that Opencanchenko and his family are coming to visit. Include items on your menu that would make them, as well as your family, feel comfortable and at home in your home.

Menu for a Day
Opencanchenko Visit to My House

Breakfast	Lunch	Dinner